

Musical Theater Dance

Duet

Group

Student(s):

School:

Selection:

Troupe:

SKILLS	4 Superior Above standard	3 Excellent At standard	2 Good Near standard	1 Fair Aspiring to standard	SCORE
Character Demonstrates understanding of importance of clear character development in musical theater dance	Demonstrates Superior character development, mood setting and has a strong, active objective with consistency and believability	Demonstrates an understanding of clear character development, mood setting and has a strong, active objective with consistency and believability	Demonstrates a partial understanding of clear character development, mood setting and has a strong, active objective with consistency and believability	Demonstrates little understanding of clear character development, mood setting and has a strong, active objective with consistency and believability	
Comment:					
Selection Demonstrates strong material selection specific to the performer	Demonstrates Superior understanding of material selection within the emotional and intellectual capacity of the performer.	Demonstrates an understanding of material selection within the emotional and intellectual capacity of the performer.	Demonstrates a partial understanding of material selection within the emotional and intellectual capacity of the performer.	Demonstrates little understanding of material selection within the emotional and intellectual capacity of the performer.	
Comment:					
Technique Demonstrates proper technique fitting the style of the musical and/or musical	Demonstrates superior poise, use of body and gesture including body positioning, and use of space while exhibiting superior quality of execution and appropriate dance technique.	Demonstrates an understanding of poise, use of body and gesture including body positioning, and use of space while exhibiting excellent quality of execution and appropriate dance technique.	Demonstrates a partial understanding of poise, use of body and gesture including body positioning, and use of space while exhibiting good quality of execution and appropriate dance technique.	Demonstrates little understanding of poise, use of body and gesture including body positioning, and use of space while exhibiting fair quality of execution and appropriate dance technique.	
Comment:					
Overall Presentation: Performance demonstrates strong commitment to the selection.	Demonstrates superior focus and concentration with attention to staging and a connection between the performers and to the purpose of the selection.	Demonstrates an understanding of focus and concentration with attention to staging and a connection between the performers and to the purpose of the selection.	Demonstrates a partial understanding of focus and concentration with attention to staging and a connection between the performers and to the purpose of the selection.	Demonstrates little understanding of focus and concentration with attention to staging and a connection between the performers and to the purpose of the selection.	
Comment:					

RATING (Please circle)	4 Superior (Score of 16-14)	3 Excellent (Score of 13-10)	2 Good (Score of 9-6)	1 Fair (Score of 5-4)	TOTAL SCORE
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Judge's name (please print)

Judge's signature

Please add Tabulation Room remarks and additional comments on the back.

ATTENTION TABULATION ROOM: Please note the following:

- Timing issue: (_____ mm _____ ss)
- Rule violation: _____ ; _____ ; _____
- Other comments:

Individual Events should not be considered an assessment of student learning. However, Individual Events can serve as a model for designing curriculum-based performance assessments and for this reason, alignment to the National Core Standards has been indicated on this form.

Example National Core Theatre Standards aligned to this rubric: TH:Cr3.1.I.a, TH:Cr3.1.I.b, TH:Pr4.1.I.a, H:Pr6.1.I.a

To access the full descriptions of the above and all the Core Theatre Standards go to: www.nationalartsstandards.org

For additional standards resources visit: www.schooltheatre.org/advocacy/standardsresources

Optional aligned state standards: _____

State standards website: _____